

St. Anne's College Grammar School

Curriculum Oversight Statement

1. Curriculum Intent

SACGS provides a broad and balanced curriculum that prepares pupils for success in academic, vocational, and personal pathways. We are currently in a period of curriculum transition, moving from AQA specifications to Pearson Edexcel International GCSE (iGCSE). This change reflects our commitment to offering qualifications that are internationally recognised, provide flexibility in assessment, and suit the needs of our diverse pupil cohort.

2. Curriculum Model and Pathways

The SACGS curriculum supports both academic and vocational learners, with personalised pathways to maximise progress:

- Academic Pathway: iGCSE (Pearson Edexcel) core subjects including English Language, Mathematics, Science, and Humanities.
- Vocational Pathway: BTEC, RSL Awards, and other vocational qualifications tailored to learner needs.
- Bespoke Curriculum: Individualised timetables, targeted literacy/numeracy support, therapeutic provision (SaLT, OT, nurture).

3. Cohort Characteristics

Our current pupil cohort includes learners with a wide range of strengths and needs, including pupils with SEND (ASD, ADHD, SEMH) and pupils requiring adapted pathways. Curriculum design ensures:

- Stretch and challenge for higher attainers.
- Targeted support for pupils with additional needs.
- Accredited pathways for all pupils, balancing academic and vocational outcomes.

4. Transition Plan

- 2024–2025: Transition year. AQA GCSE phased out; Pearson Edexcel iGCSE introduced in core subjects.
- 2025–2026: Full implementation of iGCSE model across Year 9–11. Vocational pathways embedded alongside.
- Ongoing: Bespoke curriculum development term by term, with flexibility to adapt to pupil needs.

5. Curriculum Review Cycle

Curriculum is reviewed termly by senior leadership and subject leads, considering:

- Pupil progress and attainment.
- Pupil voice and parental feedback.
- National/ISI expectations.
- Suitability of subject balance (academic/vocational).

Findings are reported to the Proprietor for oversight and governance.

6. Monitoring and Accountability

- Proprietor oversight ensures compliance with Independent School Standards (Part 1).
- Subject leads adapt and refine curriculum delivery each term.
- Reports feed into the School Development Plan.

7. Summary

SACGS is committed to delivering a flexible, bespoke curriculum that evolves in response to pupil need. Our ongoing transition to Pearson Edexcel iGCSE strengthens academic provision while maintaining a balance of vocational and therapeutic pathways. Termly review ensures accountability, innovation, and alignment with best practice.